

CMS Online Education Meeting | La Réunion d'éducation en ligne 2023 de la SMC

Saturday   Samedi November 25 novembre	Sunday   Dimanche November 26 novembre
13:00 - 13:15 Opening Remarks   Propos introductifs	11:00 - 11:15 Summary & Opening Remarks   Résumé & propos introductifs
13:15 - 14:45 Francis Su Education Plenary Conférence sur l'éducation	11:15 - 12:45 Cynthia Nicol Education Plenary Conférence sur l'éducation
14:45 - 15:00 Break   Pause	12:45 - 13:00 Break   Pause
15:00 - 15:25 Session Block 1   Sessions 1	13:00 - 13:25 Session Block 3   Sessions 3
15:25 - 15:30 Break   Pause	13:25 - 13:30 Break   Pause
15:30 - 15:55 Session Block 2   Sessions 2	13:30 - 14:00 Session Block 4   Sessions 4
15:55 - 16:30 Break   Pause	14:00 - 14:30 Break   Pause
16:30 - 17:30 Lew Ludwig Interactive Presentation Présentation interactive	14:30 - 14:55 Session Block 5   Sessions 5
17:30 - 18:00 Discussion	14:55 - 15:00 Break   Pause
	15:00 - 15:25 Session Block 6   Sessions 6
	15:25 - 16:00 Discussion

# CMS Online Ed Meeting Talk Schedule | La Réunion d'éducation en ligne 2023 de la SMC

	Room 1   Salle 1	Room 2   Salle 2	Room 3   Salle 3	Room 4   Salle 4
<p>Saturday   Samedi</p> <p>Session Block 1   Sessions 1</p>	<p>Ami Mamolo, Ontario Tech), Parker Glynn-Adey, (UTSC)</p> <p><i>Learning affordances of the Dihedral Calculator: A spatial-visual approach to groups</i></p>	<p>Pamela Brittain (Fields)</p> <p><i>Lessons from Fibonacci's Liber Abaci - And What it Can Teach Us Today</i></p>	<p>Paulina Chin (Maplesoft)</p> <p><i>Developing General-Purpose Software for Mathematics Education: Ongoing Question</i></p>	<p>Paul Tsopmene (UBCO)</p> <p><i>Very Detailed Workbooks in Calculus</i></p>
<p>Saturday   Samedi</p> <p>Session Block 2   Sessions 2</p>	<p>Sarah Mayes-Tang (UofT)</p> <p><i>The Impact of Multiple Problem Set Resubmissions in Proofs Classes</i></p>	<p>David Guillemette (Québec à Montréal)</p> <p><i>Arguments for a more explicit introduction of the history of mathematics in mathematics education coming from high school teachers</i></p>	<p>Yuliya Nesterova (Carlton)</p> <p><i>Lights-Out Mathematics: Helping Students with Aphasia on Visualization Concepts</i></p>	
<p>Sunday   Dimanche</p> <p>Session Block 3   Sessions 3</p>	<p>Taras Gula (George Brown), Miroslav Lovric (McMaster)</p> <p><i>Why should math educators care about what is happening in numeracy education research?</i></p>	<p>Brian Winkel (SIMIODE)</p> <p><i>Teaching differential equations in a modeling first and throughout context</i></p>	<p>Gordon Hamilton (MathPickle)</p> <p><i>Three Puzzles for Your First Outreach to an Elementary School</i></p>	
<p>Sunday   Dimanche</p> <p>Session Block 4   Sessions 4</p>	<p>Trefor Bazett (UVic)</p> <p><i>Lessons from Social Media: Crafting Engaging Math Stories</i></p>	<p>Chantal Buteau (Brock)</p> <p><i>What do students learn from conducting programming-based mathematical investigations? What kind of investigations work best?</i></p>	<p>Frédéric Morneau-Guérin (Québec)</p> <p><i>Martin Gardner et la question du réalisme</i></p>	
<p>Sunday   Dimanche</p> <p>Session Block 5   Sessions 5</p>	<p>Ahad Moosa (York), Nadya Askaripour (UTM)</p> <p><i>Exploring the Link Between Math Anxiety and testing strategies</i></p>	<p>Rebecca C. Tyson, Sarah Wyse (UBCO)</p> <p><i>Introduction to ODEs with climate change models: Linking 2nd year math students to the climate crisis</i></p>	<p>Zack Wolske</p> <p><i>Leading a Math Circle is a Walk in the Park</i></p>	
<p>Sunday   Dimanche</p> <p>Session Block 6   Sessions 6</p>	<p>Diana Skrzydlo (Waterloo)</p> <p><i>Yes, It Blends!</i></p>	<p>Connor Gregor, Caroline Junkins (McMaster), Lindsey Daniels (UBC)</p> <p><i>A Diagnostic Tool that Scales Student Voice through Semi-Automated Text Analysis and Qualitative Clustering</i></p>	<p>Jeremy Chiu (Langara)</p> <p><i>Strategies for Active Learning in Math Classrooms</i></p>	